|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Day** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **LA Warmup**  **(10 mins)** | Choose Spelling word list and do an activity from Spelling Menu | Journal Writing— Have you ever gone collecting rocks or beach glass or other treasures? What was your best/favourite find? | Choose word list and do an activity from Spelling Menu | Journal Writing-Some people collect rocks and other items from nature. Do you collect things? What do you collect and why? | Choose word list and do an activity from Spelling Menu- ask a parent or sibling to test you on your spelling words! |
| **LA-Writing**  **(15-30 mins)** | This week we are going to start Persuasive Writing. Watch the introductory video  [Persuasive Writing: What Is It?](https://www.youtube.com/watch?v=hD9arWXIddM)  Listen to Read Aloud:  [I Wanna New Iguana](https://www.youtube.com/watch?v=NZWvhcG7zeo) | Watch Episode 2 – [Brainstorming Your Topic](https://www.youtube.com/watch?v=yiexHnX0xZY) video.  Start thinking about what you would like to write about. | Listen to read aloud of Persuasive Text : [I Wanna New Room](https://www.youtube.com/watch?v=TjU8PSEWTv8) by Karen Kaufman Orloff Answer the following questions: What were some of the strong arguments in the book? Are there any other details you would have added? Do you agree that Alex should have his own room? | Listen to this [Opinion Writing Song](https://www.youtube.com/watch?v=Hngsogd0VEo)  Now make a list of things that you would like. How are you going to convince your parents or your teacher to have the same opinion as you? | Fun Friday! Let’s go to the next level on your typing lessons at  [Typing Club](https://www.typingclub.com/). |
| **Math-warm up (5-10 mins)** | Practice basic **Multiplication**  Facts-online or with cards | Practice basic **Division**  Facts-online or with cards | Practice basic **Subtraction**  Facts-online or with cards | Practice basic **Multiplication**  Facts-online or with cards | Practice basic **Subtraction**  Facts-online or with cards |
| **Math-**  **Division N7 (15 minutes)** | **Basic Division**  **-** Watch [Multiplication and Division Relationships](https://www.getepic.com/app/read/61745)  -watch [Division Rap](https://www.youtube.com/watch?v=rdWUfpo7KXw) video  Complete sheet – Relating Division and Multiplication (attached) | **Basic Division**  - Watch [Scholastic Study Jams Single Digit Division](http://studyjams.scholastic.com/studyjams/jams/math/multiplication-division/single-digit-division.htm)  -complete Division No Remainder Sheet (attached) | **Number Sense-**  -Watch [Division 2 digit by 1 digit](https://www.youtube.com/watch?v=6lPWsJwjtlw) video  -do activity sheet on Properties of Division with 0 and 1 (attached) | **Basic Division**  Watch [Long Division Review](https://www.youtube.com/watch?v=4Vg5bdLxfSs)  -complete Division on Graph Paper Sheet (attached) | **Basic Division**-  Watch [Long Division Silly Song](https://www.youtube.com/watch?v=V0SXjnwEQcU)  Review basic division facts  -complete Fox Mystery Division sheet (attached) |
| **Math- Time SS1/SS2** | Watch  [Telling Time to the Minute Video](https://jr.brainpop.com/math/time/timetotheminute/)  Complete the [Online Time to the Minute Quiz](https://jr.brainpop.com/math/time/timetotheminute/hardquiz/)  Complete Time 5 Minutes Worksheet (attached) | Listen to [Telling Time](http://studyjams.scholastic.com/studyjams/jams/math/measurement/tell-time.htm) Song  Go on a clock hunt in your home. See if you can find 20 clocks or watches and write down their time. Complete on paper or  [Online Time Activity](https://jr.brainpop.com/math/time/timetotheminute/activity/)  Or  Complete Drawing Hands to 5 Minutes Worksheet (attached) | Skip count by 5’s on a clock – writing the missing numbers. Complete online activity [Time to the Minute Activity](https://jr.brainpop.com/math/time/timetotheminute/talkaboutit/)  Or  Complete Time to 1 Minute worksheet (attached) | Watch  [24 Hour Clock - Math for Kids](https://www.youtube.com/watch?v=Lj4YxVZWLVU) video    Listen to [Telling Time](http://studyjams.scholastic.com/studyjams/jams/math/measurement/tell-time.htm) Song | Watch Lesson on [12 to 24 Hour Clock](https://www.youtube.com/watch?v=6zwTu1-GzAA)  Try completing the Converting 12 to 24 Hour Clock Worksheet (attached) |
| **Extra Math -If time** | Play Prodigy Math, Xtramath, IXL or game of choice from **Useful Links** on grade 4 website | Play Prodigy Math,Xtramath, IXL or game of choice from **Useful Links** on grade 4 website | Play Prodigy Math, Xtramath, IXL or game of choice from **Useful Links** on grade 4 website | Play Prodigy Math, Xtramath, IXL or game of choice from **Useful Links** on grade 4 website | Play Prodigy Math, Xtramath, IXL or game of choice from **Useful Links** on grade 4 website |
| **Science** | Watch [Rocks and Minerals](https://jr.brainpop.com/science/land/rocksandminerals/) on Brain Pop Jr.  Complete the online [Rocks and Minerals Quiz](https://jr.brainpop.com/science/land/rocksandminerals/hardquiz/) | Listen to the read aloud [Everybody Needs A Rock](https://www.youtube.com/watch?v=nLZIaxsJxCI)  Choose one of the [Rocks and Minerals Games](https://jr.brainpop.com/science/land/rocksandminerals/games/) on BrainPOP to play | Watch [Rocks and Minerals](https://www.brainpop.com/science/earthsystem/typesofrocks/) Types of Rocks on BrainPOP to find out about the 3 different kinds of rocks  or Watch [3 Types of Rocks and the Rock Cycle](https://www.youtube.com/watch?v=EGK1KkLjdQY) video | Collect some rocks from your neighbourhood or use some rocks you already have. Lay them out. Decide what characteristics they have. Sort them according to your own classification system. How are you sorting them? | In your Science Journal write some observations about the rocks you have collected this week. Don’t forget the date, a title, some good descriptive words and a picture of one or more of your rocks. |
| **Extra Science (when/if time)** | Collect some smooth rocks that you could paint and leave around town. Make sure that you only take rocks from places where you have permission. Here are some ideas for [Rock Painting Designs](https://www.getepic.com/app/read/14608) | Read through the [Researching Rocks](https://www.getepic.com/app/read/6020) book on Epic | Do the online [Rocks and Minerals Quiz](https://kids.nationalgeographic.com/games/quizzes/quiz-whiz-rocks-minerals/) at National Geographic Kids to see how much you know about rocks and minerals | Try the [Rock On](https://kids.nationalgeographic.com/explore/science/rock-on/) experiment. Make sure that you have permission from your parents! | Use ArtHub for Kids to [Draw a Diamond Ring](https://www.youtube.com/watch?v=O1ekDdgnJgc) |

\* Please note that all activity links are underlined in the planner. Clicking on the link should take you there!

\*Read and fill in Reading Log (30 minutes per day)

\*Physical Activity (30 minutes per day) May Fitness Calendar Attached for idea

**Spelling Lists –** Focus: Soft (ce,ci,cy) and hard “C”

List A: pencil, recycle, city, price, castle, colour, sauce

List B: choice, science, bicycle, fierce, celebrate, accept, confident

List C: decimal, balance, bicycle, choice, celebration, excitement, article,

Words for Everyone: door, cut, done, group, true

**BrainPop** Username: Grade4IVS Password: School1

EPIC Username: MrsRuigrok Password Grade4