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| **Day** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **LA Warmup**  **(10 mins)** | Choose Spelling word list and do an activity from Spelling Menu | Journal Writing—Write about your favorite plant or flower. What do you like about this plant? Draw a picture to go with your writing. | Choose word list and do an activity from Spelling Menu | Journal Writing-Some people love the smell of flowers and soil and they like to garden. How do you feel about working in the garden? | Choose word list and do an activity from Spelling Menu- ask a parent or sibling to test you on your spelling words! |
| **LA-Writing**  **(15-30 mins)** | Editing- using the editing checklist, go through your bird report to make sure that you have capitals, sentence endings and that words are spelled correctly.  (Checklist attached) | Listen to [The Tiny Seed](https://www.youtube.com/watch?v=ls6wTeT2cKA) by Eric Carle and write about your favorite part of the book. | Editing – using your editing checklist read through all your bird information. Did you answer the questions in complete sentences? Do they make sense? | Make sure you have all the information (& maybe more) that you need for your bird report. Write or type your good copy or finish your slide show. You should be finished this week. Next week we will start persuasive writing! | Fun Friday! Let’s start learning how to type! This is a skill that you can use for the rest of your life. You can start doing lessons on  [Typing Club](https://www.typingclub.com/). Get yourself set up today during your writing time. Your parents might like it too! |
| **Math-warm up (5-10 mins)** | Practice basic **Multiplication**  Facts-online or with cards | Practice basic **Subtraction**  Facts-online or with cards | Practice basic **Subtraction**  Facts-online or with cards | Practice basic **Multiplication**  Facts-online or with cards | Practice basic **Subtraction**  Facts-online or with cards |
| **Math-**  **Division N7 (15 minutes)** | **Basic Division**  -watch [Division Song](https://www.youtube.com/watch?v=slez17loMvU)  -watch [Division Vocabulary Introduction](https://www.youtube.com/watch?v=gjqxhtjyfC4)  - do Visual Division sheet (attached) | **Basic Division**  -watch  [Fact Families Multiplication & Division](http://studyjams.scholastic.com/studyjams/jams/math/multiplication-division/relate-mult-div.htm)  -do [fact family practice sheet](https://www.mathworksheetsland.com/topics/operations/factfamilies/mathfacts-addsub/work3.pdf)  (or use attached copy) | **Number Sense-**  - watch [Division Movie](https://www.brainpop.com/math/practicalmath/division/)  -do online  [Practical Math Division Quiz](https://www.brainpop.com/math/practicalmath/division/quiz/) | **Basic Division**  -watch [Introduction to Division](https://www.youtube.com/watch?v=ndfeFjoperg) video  -Do Equal Groups practice sheet (attached) | **Numeracy**-Word Problems  Solve the word problems (attached). Show work & write a sentence. |
| **Math- Graphing SP2** | Review the information on  [Tally Chart & Bar Graph Video](https://jr.brainpop.com/math/data/tallychartsandbargraphs/) | Review the information on a  [Pictograph](https://jr.brainpop.com/math/data/pictographs/) | Plan a walk or hike. Make predictions about what you might see and create a tally chart & record what you see. How many birds did you see? Dogs? People? Squirrels? What did you see the most of? How many more dogs than bikes did you see? | Using the blank sheet (or a piece of paper) create a pictograph of the items you saw on your walk. Don’t forget a title and a scale! | Using a blank sheet create a Bar Graph using the data from your walk or hike.  Compare your two graphs. Which graph do you find easier to read? |
| **Extra Math -If time** | Play Prodigy Math, Xtramath, IXL or game of choice from **Useful Links** on grade 4 website | Play Prodigy Math,Xtramath, IXL or game of choice from **Useful Links** on grade 4 website | Play Prodigy Math, Xtramath, IXL or game of choice from **Useful Links** on grade 4 website | Play Prodigy Math, Xtramath, IXL or game of choice from **Useful Links** on grade 4 website | Play Prodigy Math, Xtramath, IXL or game of choice from **Useful Links** on grade 4 website |
| **Science** | Watch [World’s Wildest Plants](https://superscience.scholastic.com/issues/2017-18/110117/worlds-wildest-plants.html#790L) & the Incredible Plants video. Then write a short comic strip from the point of view of a carnivorous plant trying to lure a fly into its trap. How will you introduce the plant and its habitat? What will happen to the fly? Make your comic come alive with thought bubbles, scenery and sound effects! | Watch [How Does a Seed Become a Plant](https://www.youtube.com/watch?v=tkFPyue5X3Q)  Look in your house/yard to see what seeds you might have that you could plant. | Did you know that you can grow items without soil? This is called hydroponics. Your challenge is to germinate seeds using paper towel, water and a baggie. Seeds to try: tomato, lentil, pepper, bean, chia, squash | Many of the fruits and vegetables that we eat have seeds inside. Save the seeds from something that you’ve eaten this week. Ask an adult to help you open it to see the inner seed and the protective layer. Do you think that you could plant and grow one of these seeds? | Go outside and observe the soil and plants in your yard and neighborhood. What do you notice about the plants right now? Pick a plant to observe. Write down some observations and put a labelled picture into your science notebook. |
| **Extra Science (when/if time)** | Create an [image](https://www.howweelearn.com/seed-art-ideas-kids/) using different kinds of seeds,  pasta, rice, or beans. | Challenge…grow a plant in a homemade terrarium [Activity Link Here](https://jr.brainpop.com/science/plants/plantlifecycle/activity/) | Do the [online Funny Fill](https://kids.nationalgeographic.com/games/funny-fill-in/funny-fill-in-power-plant) In about a trip to an arboretum. | If you could have a garden, list the flowers & vegetables you would like to grow. | Use Art Hub for Kids to [draw a plant](https://www.youtube.com/watch?v=_J_9aZ75vM8) with a folding surprise |

\* Please note that all activity links are underlined in the planner. Clicking on the link should take you there!

\*Read and fill in Reading Log (30 minutes per day)

\*Physical Activity (30 minutes per day) Fitness Calendar Attached for idea

**Spelling Lists – Focus:**  mb, gn, wr,kn,stle

List A: climb, gnaw, wrong, knew, knock, thistle, castle

List B: lamb, gnome, wrist, wreck, knot, knight, rustle

List C: limb, gnarl, wrestler, knives, knowledge, bristles, wrinkle

Words for Everyone: didn’t, car, morning, body, upon

**BrainPop** Username: Grade4IVS Password: School1

**Bird Report**: Choose a Canadian bird and find out: their size, where they live, the colors of the males vs. females, what their eggs look like, what their nests look like., what they eat, weight & height, where it lives and where it migrates to, lifespan Extra challenge: see if you can find the song that they sing, You should have an illustration of the bird and their egg.